

School Data Project

Florida School Accountability Reports' data by District/School

(<http://doeweb-prd.doe.state.fl.us/eds/nclbspar/>) [<http://goo.gl/L6mg8w>]

Nations Report Card (<https://nces.ed.gov/nationsreportcard/>)> Resources > State Profiles

School:	<u>Mandarin High School</u>	Grades:	<u>L5 9-12</u>
School-	Lang. Arts: <u>11%</u>	Math: <u>6%</u>	Science: <u>18%</u>
District -	Lang. Arts: <u>8%</u>	Math: <u>10%</u>	Science: <u>14%</u>
State -	Lang. Arts: <u>9%</u>	Math: <u>11%</u>	Science: <u>14%</u>

From the site that was provided to us, it looks like students in Mandarin High School are doing better than both the district and the state when it comes to language arts, but not as good when it comes to mathematics. It also looks like the school is going hand-in-hand with the district and state when it comes to the science subject.

How the state is doing compared to national averages:

As I look at Florida's performance in Grade 12, Florida seems to be doing not so well with the National public. The numbers for both Mathematics and Reading seems to be more significantly lower than the national public.

Some pertinent state demographic information:

Number of Students: 2,832,424

Percent in Title 1 Schools: N/A

Percent with IEPs: N/A

Percent ESL: 9.9%

Percent free/reduced lunch: 57.3%

Improvement needs:

AREA: The school that I picked needs to work on for improvement would be the mathematic subject as that is the lowest rate that we saw from this data. The information and reason my choice is based on are by looking at the data that was proved to us where only 6% are doing well in mathematics while for the district is 10% and the state is 11%.

RATIONALE: Overall, I think Mandarin high school is doing well with their test school with their students, however, I can see that there should be more improvement on the students' mathematics skills. Even though the students are scoring the same rate as the district and state for the science subject, I also think that the school would try to have their students improve on that more too so that the school can seem to be in a much higher setting. Especially since their students' reading skills are above average than the district and state. As for the state in general, I couldn't find much data for the Title 1 schools from the state that was provided to us or the percentage for the IEPs, however, I did see that there seems to be a lot of students in need of free or reduced lunch in the state. There also aren't that many ESL students either, which is surprising to me as I would always assume that the number of ESL students would be much higher.