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Topic: College level hearing-impaired students

Think–Pair–Share

Question	What I thought	What my partner thought	What we decided to share
Who can I go to and learn more about AT resources in my school or district?	As for hearing impaired students, first I would look at the AT devices that will be provided by the university then I would imply research to learn how those devices will better fit the hearing-impaired students.	My partner also thought my idea on doing our own homework in research is one of the best options we should go in. However, she also added that she would like us to work with the hearing-impaired students “individually.” She used her experience as an example of when she worked at Disability Resource Center (DRC) where she was assigned to work with one student and help him work on his assignments with the help from her.	We both decided to share the concept of researching the best AT tools that will work better for hearing-impaired students as well as working with each student individually. However, what we decided would be best is working with the hearing-impaired students individually since the resources should already be provided to us in the university.
What AT resources are available at the state level?	What AT resources I believe would be available for hearing-impaired students would be hearing aids.	What my partner believe would be available for hearing-impaired students is Academic-Language Development (ALD) which refers to the language proficiency required to learn effectively in schools and academic programs. Since she worked in DRC, she immediately knew what tool would be better used.	We both decided that both hearing aids and the ALD program would be perfect fit for students who are hearing-impaired. However, since the ALD program helps the hearing-impaired students with variety of different resources and options, we decided to share that.

<p>What should the IEP team at a school do to assist students with AT?</p>	<p>What I think the IEP team at the university should assist students with AT is for them to treat all individuals with respect and dignity and make parents your partners. I believe that parents play a huge role in the students' lives especially when the students are hearing-impaired. I think the IEP team needs to respect the students to make sure they do not feel like there is something wrong with them when there isn't by making sure they have a close relationship with the parents/guardians.</p>	<p>What my partner thinks the IEP team at the university should assist students with AT is to learn the law and follow it and know their resources. She believes that it is best to for the IEP team to know exactly what they need to do to help the hearing-impaired students the best way possible.</p>	<p>Even though we both agreed with both of our answers, we came to the conclusion that knowing their resources would be the best approach that the IEP team would need to pursue in order to help assist students with AT.</p>
<p>What steps should be followed when introducing a student to a new AT device?</p>	<p>What steps I believe should be followed when introducing a student to a new AT device is to provide many AT device choices and wait for them to respond, and we will use the best AT device that worked perfectly for that student.</p>	<p>What steps my partner believes should be followed when introducing a student to a new AT device is to work with the students individually to know exactly what the best resources would be perfect for them. She also believes that the students should have opportunities to communicate and that they can seek help when you need it if a certain AT device doesn't work for them.</p>	<p>Even though we both loved all of the answers we both provided. We both agreed that giving each individual student choices on what devices will better work for them would be the best way to introduce the new AT devices.</p>